



# Chelsea School Teacher Recommendation Form

## Instructions

This recommendation will be used as part of Chelsea School's admissions process. Chelsea specializes in supporting students with language-based learning disabilities, including dyslexia, dysgraphia, dyscalculia, and ADHD, who have average to above-average cognitive abilities. Please answer each prompt in detail, referencing specific examples whenever possible.

Complete and return by email or submitted with admissions application to:

**Chloe Grayson, Director of Admissions**

Email: [cgrayson@chelseaschool.edu](mailto:cgrayson@chelseaschool.edu)

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**Applicant's Name:** \_\_\_\_\_

**Recommender's Name:**

\_\_\_\_\_

**Relationship to Applicant:**

(e.g., current teacher, special educator, speech-language pathologist)

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**School/Organization:**

\_\_\_\_\_

**Recommender's Email:**

\_\_\_\_\_

**Length of Time Known Applicant:** \_\_\_\_\_



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## 1. Strengths

Please describe the applicant's areas of academic, social, or behavioral strength. Provide specific examples (e.g., reading fluency, peer relationships, problem-solving in group activities):

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## 2. Areas of Need

Describe any documented learning differences, challenges, or supports required for the applicant's success. Include areas such as language processing, social skills, attention, or executive functioning:

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## 3. Educational Setting & Supports

Describe the educational or professional setting in which you work with the applicant (e.g., class size, instructional level, special education services). Detail any formal supports or accommodations currently in place, such as IEP, small-group instruction, or assistive technology:

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## 4. Social-Emotional & Behavioral Functioning

How does the applicant interact with staff and students? Note any noteworthy behaviors, leadership, or social/emotional growth:

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## 5. Additional Comments

Include any further information helpful to the admissions team, such as outside evaluations, recent progress, or extracurricular activities:

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## 6. May We Contact You for Further Information?

- Yes []
- No []

Best Phone contact: \_\_\_\_\_

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Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Return completed form by email to:  
cgrayson@chelseaschool.edu

Chelsea School | [www.chelseaschool.edu](http://www.chelseaschool.edu)  
Admissions Criteria: Students must have a professional diagnosis of a language-based learning disability, demonstrate potential to succeed in a rigorous, individualized program, and benefit from small-group, multisensory instruction.